

Pupil Development Grant - School Statement

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Padre Pio Catholic Primary
Number of learners in school	171
Proportion (%) of PDG eligible learners	23%
Date this statement was published	03.10.25
Date on which it will be reviewed	May, 2026
Statement authorised by	Nikki Dargie (SIP)
PDG Lead	Acting Headteacher (Mrs N. McGinty)
Governor Lead	Chair of Governors (Mrs C. Thomas)

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£41,424
EYPDG	£6,900
Total budget for this academic year	£48,324

Part A: Strategy Plan

Statement of intent

Using our allocated PDG funding for this academic year our objectives involve raising attainment, particularly of literacy and numeracy skills, and the well-being of specific groups of learners, including those entitled to free school meals and other vulnerable learners.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p>Pupils' individual needs in literacy and numeracy are met through the provision of additional support, either in the classroom or through small, targeted intervention groups (including Fresh Start, RWI, White Rose Maths and RWI spelling scheme) and develop pupils' metacognitive regulation (at stage appropriate level) to enable them to monitor, plan, and evaluate their own learning throughout the activity).</p>	<p>Nearly all identified pupils make good progress developing their reading and writing skills from their starting point.</p> <p>Nearly all identified pupils make good progress in developing their numeracy skills from their starting point</p> <p>Most pupils develop improving independent learning skills and take greater responsibility for their own learning (eg monitoring their own progress during the task and evaluating their achievements at the end).</p>
<p>Across the school, vulnerable pupils are identified and continue to be supported via a range of programmes eg ELSA, Talkabout and Rainbows.</p>	<p>The well-being needs of all vulnerable pupils are identified and supported in a timely manner.</p> <p>Nearly all pupils express that they feel happy and safe and enjoy attending school</p>
<p>Across the school, targeted and vulnerable pupils' physical development and health and well-being is supported through the continuing partnership with outside agencies (Newport County and Gwent Music): Sports coaches lead sessions to enhance the skills of school staff and to support pupils.</p> <p>Swimming lessons to be provided for whole school year to give greater opportunity for all pupils in Y5 to develop their swimming skills.</p> <p>A music specialist to deliver class music projects to all classes.</p>	<p>Nearly all pupils have a positive experience of school through the provision of a broad curriculum which caters for the needs of all pupils. The learning experiences offered to pupils develop their health and well-being along with their academic skills.</p> <p>Nearly all pupils engage and enjoy the experience of learning to play a musical instrument and have the confidence to participate in a performance in front of the school community.</p>

Enriched curriculum opportunities provided including school educational visits.	Nearly all pupils state that they enjoy school and the experiences offered. This will include opportunities for all pupils to participate in school visits with their peers.
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Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and teaching

Budgeted cost: £25000

Activity	Evidence that supports this approach
Small group interventions to support pupils' literacy and numeracy development (eg Fresh Start, RWI and White Rose Maths)	<p>Small group tuition is effective if it is targeted at pupils' specific needs. Diagnostic assessment is used to assess the best way to target support.</p> <p>Small group tuition - moderate impact for low cost based on moderate evidence</p> <p>Teaching Assistant Interventions - moderate impact for moderate cost based on moderate evidence</p>

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 12950

Activity	Evidence that supports this approach
Vulnerable children are identified and supported via a range of programmes eg ELSA, Talkabout and Rainbows.	<p>Research has shown that one to one tuition and small group tuition are both effective interventions. Training to the staff that deliver small group support is likely to increase impact.</p> <p>ELSA - one-to-one tuition - high impact for moderate cost based on moderate evidence.</p> <p>Small group tuition - moderate impact for low cost based on moderate evidence.</p> <p>Social and Emotional Learning - moderate impact for very low cost based on very limited evidence.</p>
All staff continue to implement the agreed cluster AfL toolkit to support the development of pupils' metacognitive regulation (at stage-appropriate level) to enable them to monitor,	<p>Metacognition and Self-regulation – very high impact for very low cost based on extensive evidence.</p> <p>(eg Older pupils are using and creating checklists for them to self/peer assess their work and many pupils are regularly and successfully setting personal goals with success criteria's and time scales).</p>

plan, and evaluate their own learning	
Continue the partnership with Newport County to provide high quality physical education for all pupils.	<p>Pupil voice (girls and boys) has indicated that most pupils respond well to outside agencies and enjoy the learning experiences offered.</p> <p>Staff value the opportunity to engage in professional learning opportunities through working with specialist sports coaches.</p> <p>Social and Emotional Learning - moderate impact for very low cost based on very limited evidence.</p>
Continue the partnership Gwent Music to provide music tuition for all pupils.	<p>Pupil voice (Boys and girls) has indicated that most pupils respond well to outside agencies and enjoy the learning experiences offered.</p> <p>Arts participation - moderate impact for very low cost based on moderate evidence</p>

Total budgeted cost: £ 37,950

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Activity	Impact
Small group interventions to support pupils' literacy and numeracy development.	<p>Recent Estyn inspection (Feb. 2025) identified that: <i>'Across the school, staff are good language role models and promote a love of reading. They provide pupils with a range of authentic opportunities to develop their writing skills across a variety of genres. As a result, most pupils make strong progress in their literacy skills (Including pupils who receive/received interventions in literacy)</i></p> <p>Estyn also identified that, <i>'Most pupils make good progress in developing their mathematics skills. The youngest pupils have frequent opportunities to count, and they gain a good understanding of place value. By the end of Year 6, most pupils use a range of calculations accurately. Teachers provide valuable opportunities for pupils to develop their numeracy skills across the curriculum.'</i></p> <p>Results from Personalised Assessments indicate that many pupils in Year 2 – Year 6 are achieving at or above their expected level in reading. At the expected level, performance was consistent with the previous year in most classes.</p> <p>Pupils' achievement in maths procedural at the expected level improved in nearly every year group, and achievement above the expected level was consistent with the previous year. In</p>

	<p>mathematical reasoning, pupils' achievement at the expected level improved in all classes.</p> <p>All identified and targeted pupils received at least 3 timetabled sessions each week and staff regularly met with ALNCo and AoLE leads to discuss targets. Targeted pupils are regularly assessed by the support staff and results are tracked by ALNCo and subject Leads.</p>
<p>Vulnerable children are identified and supported via a range of programmes eg ELSA, Talkabout and Rainbows.</p>	<p>Programmes have been run successfully to support pupils' well-being.</p> <p>Estyn identified that, <i>'Skilled support staff use a range of strategies to develop pupils' communication and mathematical skills effectively, and to support their well-being. For instance, staff make timely interventions to support pupils during one-to-one or small group sessions. As a result, nearly all pupils with ALN, or those with barriers to learning, make good progress from their different starting points.'</i></p> <p><u>IMPACT OF ELSA</u></p> <p>Nearly all pupils felt that they had benefitted from the programme. Through pupil evaluations at the end of the programme, nearly all pupils felt empowered to cope in a more positive and productive manner both at home and at school. Feedback from parents/carers has also been extremely positive and had seen improvements particularly with self-esteem, social skills and resilience. In addition, nearly all pupils felt they had someone who they could talk to in school and most pupils also knew who to go to for help and that support is available to help solve any problems they may encounter.</p>
<p>Provide outside agency sports opportunities including Newport County and Gwent Dragons.</p>	<p>Staff indicated that nearly all pupils continue to respond positively to the experiences they were given.</p> <p>Staff indicated that they valued the opportunity to engage in professional learning opportunities through working with specialist sports coaches and this has had a positive impact on improving their knowledge and skills.</p> <p>Estyn identified that, <i>'The school develops pupils' physical skills well. They benefit from regular physical activity during lessons, at break times and in the broad range of extracurricular activities. Staff develop pupils' creative skills successfully, for instance through the range of opportunities to learn musical instruments.'</i></p>
<p>Enriched curriculum opportunities provided including trips and visitors to enhance school curriculum. This includes class music projects provided by Gwent music.</p>	<p>Nearly all pupils stated that they enjoy school and the experiences offered. Nearly all pupils enjoyed the opportunity to learn a musical instrument and to performance to their families.</p> <p>Nearly all pupils benefited from opportunities to participate in educational visits.</p>

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
City in the Community	Newport County
Class Music Projects	Gwent Music