

# Pupil Development Grant - School Statement

This statement details our school's use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

## School Overview

Detail	Data
School name	Padre Pio Catholic Primary
Number of learners in school	184
Proportion (%) of PDG eligible learners	24%
Date this statement was published	12 November 2024
Date on which it will be reviewed	September 2025
Statement authorised by	SIP
PDG Lead	Headteacher
Governor Lead	Chair of Governors

## Funding Overview

Detail	Amount
PDG funding allocation this academic year	£33,350
EYPDG	£4,600
<b>Total budget for this academic year</b>	<b>£37,950</b>

## Part A: Strategy Plan

### Statement of intent

Using our allocated PDG funding for this academic year our objectives involve raising attainment, particularly of literacy and numeracy skills, and the well-being of specific groups of learners, including those entitled to free school meals and other vulnerable learners.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils' individual needs in literacy and numeracy are met through the provision of small targeted intervention groups	Nearly all pupils make good progress developing their reading and writing skills.  Nearly all pupils make good progress in developing their numeracy skills
Vulnerable children are identified and supported via a range of programmes eg ELSA, Talkabout and Rainbows.	The well-being needs of vulnerable children are identified and supported.  All pupils express that they feel happy and safe in school
Pupils' physical development and health and well-being is supported through the partnership with outside agencies provide sport and music opportunities including Newport County, Gwent Dragons and Gwent Music.  Sports coaches to lead sessions to enhance the skills of school staff and to support  Swimming lessons to be provided for whole school year to give greater opportunity for all pupils in Y5 to develop their swimming skills  Music specialist to deliver class music projects to all classes.	Nearly all children have a positive experience of school through provision of a broad curriculum which caters to the needs of all pupils. The aims of the learning experiences offered to pupils are to develop their health and well-being along with their academic skills.  Nearly all pupils engage and enjoy the experience of learning to play a musical instrument and to participate in a performance
Enriched curriculum opportunities provided including school trips	Nearly all pupils state that they enjoy school and the experiences offered. This will include opportunities to participate in school trips with their peers.

## Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

### Learning and teaching

Budgeted cost: £25000

Activity	Evidence that supports this approach
Small group interventions to support pupils' literacy and numeracy development	<p>Small group tuition is effective if it is targeted at pupils' specific needs. Diagnostic assessment is used to assess the best way to target support.</p> <p>Small group tuition - moderate impact for low cost based on moderate evidence</p> <p>Teaching Assistant Interventions - moderate impact for moderate cost based on moderate evidence</p>

### Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 12950

Activity	Evidence that supports this approach
Vulnerable children are identified and supported via a range of programmes eg ELSA, Talkabout and Rainbows.	<p>Research has shown that one to one tuition and small group tuition are both effective interventions. Training to the staff that deliver small group support is likely to increase impact</p> <p>ELSA - one-to-one tuition - high impact for moderate cost based on moderate evidence</p> <p>Small group tuition - moderate impact for low cost based on moderate evidence</p> <p>Social and Emotional Learning - moderate impact for very low cost based on very limited evidence</p>
Provide outside agency sports opportunities including Newport County and Gwent Dragons.	<p>Pupil voice (girls and boys) has indicated that most pupils respond well to outside agencies and enjoy the learning experiences offered.</p> <p>Staff value the opportunity to engage in professional learning opportunities through working with specialist sports coaches</p> <p>Social and Emotional Learning - moderate impact for very low cost based on very limited evidence</p>

Total budgeted cost: £ 37,950

## Part B: Review of outcomes in the previous academic year

### PDG outcomes

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

Activity	Impact
To provide additional in-class support and enable provision of small intervention groups to raise standards in literacy and numeracy skills	<p>Results from Personalised Assessments indicate that many pupils in Year 2 – Year 6 are achieving at or above their expected level in reading. At the expected level, performance was consistent with the previous year in most classes.</p> <p>Pupils' achievement in maths procedure at the expected level improved in nearly every year group, and achievement above the expected level was consistent with the previous year. In maths reasoning pupils' achievement at the expected level improved in all classes.</p>
Provide funding to support intervention programmes focusing on well-being e.g. Talkabout, creative activities	Analysis of the pupils' wellbeing survey indicates that most pupils are happy in school and feel there is an adult available to support their wellbeing. Most pupils also know who to go to for help and that support is available to help solve any problems they may have.
Continue to engage with outside agencies to provide sport and dance opportunities including Newport County, Gwent Dragons and UDOIT Dance. Coaches to lead sessions to enhance the skills of school staff and to support pupils' physical development, health and well-being	<p>Staff indicated that nearly all pupils responded positively to the experiences they were given.</p> <p>Staff indicated that they valued the opportunity to engage in professional learning opportunities through working with specialist sports coaches</p>
Enriched curriculum opportunities provided including trips and visitors to enhance school curriculum. This includes class music projects provided by Gwent music.	<p>Nearly all pupils stated that they enjoy school and the experiences offered. Nearly all pupils enjoyed the opportunity to learn a musical instrument and to performance to their families.</p> <p>Nearly all pupils benefited from opportunities to participate in school trips.</p>

### Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Gwent	Gwent Dragons
	Newport County
Class Music Projects	Gwent Music