Year 6

Home Learning Pack

Spring Term 2022

Number and Place Value

rds and backwards in 4, 6, 7, 8, 9, 25, 50, steps of powers of 10 (10, .)

e sequences:

28, 35, 42, _____, _____, _____, _____, _____,

575, 550, 525, _____, _____, _____, _____, _____,

7 382, 77 382, 87 382, _____, _____, _____, _____, _____,

O or 1000 more or less than a given number

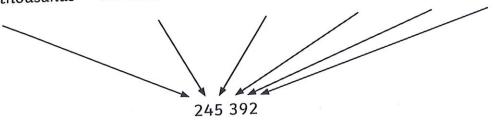100 less than 1902?   What is 1000 more than 3249?

_____   _____

rwards and backwards through zero

the sequence:

3, 2, 1, 0, -1, -2, -3 _____, _____, _____, _____, _____.

ue
e place value of each digit in up to four-digit numbers

| lred thousands | ten thousands | thousands | hundreds | tens | ones |

245 392

e the thousands digit in 2769.

ine the hundred thousands digit in 347 053.

ine the tens digit in 209 740.

Compare and Order Numbers

Compare using <, > or =

5. Write a number so that each sentence makes sense:

141 141 > _____

144 114 = _____

501 243 < _____

6. Order the following numbers from largest to smallest:

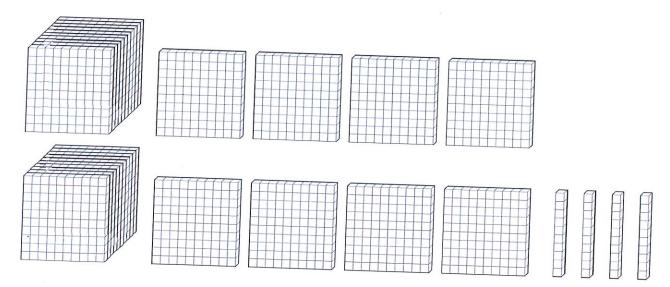Smallest   121 211   11 112   122 211   11 211   122 121   Grec

Identify, Represent and Estimate

Use models and representations of numbers

7.   What number is shown? _____

Rounding

Round numbers to the nearest 10, 100, 1000, 10 000 or 100 000

8. 4500 rounded to the nearest 1000 is _____

   253 450 to the nearest 10 000 is _____

Compare and Order Numbers

Compare using <, > or =

5. Write a number so that each sentence makes sense:

141 141 > _____

144 114 = _____

501 243 < _____

6. Order the following numbers from largest to smallest:

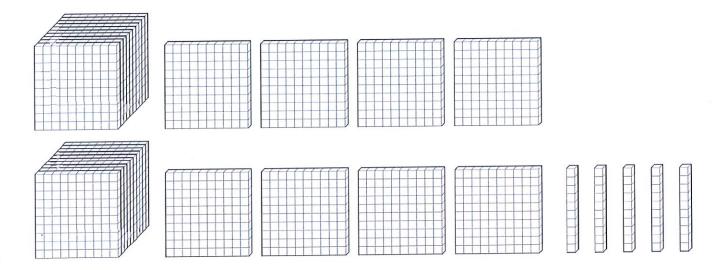Smallest   121 211   11 112   122 211   11 211   122 121   Greatest

Identify, Represent and Estimate

Use models and representations of numbers

7. What number is shown? _____

Rounding

Round numbers to the nearest 10, 100, 1000, 10 000 or 100 000

8. 4500 rounded to the nearest 1000 is _____

253 450 to the nearest 10 000 is _____

Number and Place Value

Counting

Count forwards and backwards in 4, 6, 7, 8, 9, 25, 50, steps of powers of 10 (10, 100, 1000, ...)

1. Continue the sequences:

   7, 14, 21, 28, 35, 42, _____, _____, _____, _____, _____,

   625, 600, 575, 550, 525, _____, _____, _____, _____, _____,

   57 382, 67 382, 77 382, 87 382, _____, _____, _____, _____, _____,

2. Find 10, 100 or 1000 more or less than a given number

   What is 100 less than 1902?   What is 1000 more than 3249?

   _____   _____

3. Count forwards and backwards through zero

   Continue the sequence:

   6, 5, 4, 3, 2, 1, 0, -1, -2, -3 _____, _____, _____, _____, _____.

Place Value

Recognise the place value of each digit in up to four-digit numbers

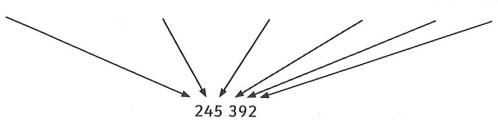hundred thousands   ten thousands   thousands   hundreds   tens   ones

245 392

4. Underline the thousands digit in 2769.

   Underline the hundred thousands digit in 347 053.

   Underline the tens digit in 209 740.

Read and Write Numbers in Numerals and Words

9. Complete the table:

Numerals	Words
	Three hundred and forty-four thousand, two hundred and eighty-five
855 102	
	Six hundred and twenty-two thousand, nine hundred and sixteen
120 563	

Roman Numerals

10. Use the following Roman numerals to represent numbers to 100:

Roman	Numeral
I	1
V	5
X	10
L	50
C	100
D	500
M	1000

CCXIX = _____

DCXXVI = _____

CMXLVIII = _____

MDCCCLXXI = _____

Solve Problems

11. Here are 3 years written in Roman Numerals. Order the years from earliest to latest:

MMIX   MCMXCIX   MMXV

Addition and Subtraction

Add and Subtract Mentally

12. Add and subtract three-digit numbers and ones, tens and hundreds

    376 + 3 = _____   376 + 40 = _____   376 + 200 = _____

Mental Methods

13. Add and subtract numbers mentally with larger numbers

    15 672 – 3200 = _____

Formal Methods

14. Use a formal written method to calculate:

$$\begin{array}{r} 7\ \ 2\ \ 6\ \ 9\ \ 8 \\ +\ \ 6\ \ 1\ \ 5\ \ 6\ \ 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8\ \ 4\ \ 9\ \ 3\ \ 5 \\ -\ \ 1\ \ 2\ \ 4\ \ 2\ \ 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6\ \ 4\ \ 8\ \ 1\ \ 2 \\ -\ \ 2\ \ 9\ \ 3\ \ 6\ \ 4 \\ \hline \\ \hline \end{array}$$

Estimate and Inverse

15. Estimate by rounding to check accuracy.
    Use the inverse to check the following calculations. Circle 'correct' or 'incorrect.'

    6470 + 1248 = 7718   correct/incorrect

    5905 - 2674 = 2231   correct/incorrect

Solve Problems

Multi-step problems

16. 8451 people visit a cinema on one day. There are two films showing. 3549 adults and 946 children see an adventure film, 1263 adults and a number of children see an animation.

    How many adults are there? _____

    How many children are there? _____

    How many children see the animation? _____

    How many more children see the animation than the adventure film? _____

Multiplication and Division

Multiplication Tables

17. Fill in the missing numbers:

×	1	2	3	4	5	6	7	8	9	10	11	12
1	1		3		5	6		8		10	11	
2		4		8	10		14		18			24
3	3		9							30		36
4					20						44	
5						30					55	
6	6					36		48		60		72
7	7		21		35		49		63		77	
8			32				56		72		88	96
9	9	18			45			72		90		108
10	10		30			60						120
11			33		55						121	
12	12		36			72						144

Multiplying and Dividing

18. Use knowledge of place value and related facts to solve these calculations:

$400 \times 5 =$ _____

$630 \div 7 =$ _____

Multiply by 0 and 1 and divide by 1:

$285 \times 1 =$ _____

$285 \times 0 =$ _____

$285 \div 1 =$ _____

Multiplying and dividing whole numbers and decimals by 10, 100 and 1000:

$45 \times 10 =$ _____

$6.7 \times 100 =$ _____

$902 \times 1000 =$ _____

$59 \div 10 =$ _____

$4506 \div 100 =$ _____

$382 \div 1000 =$ _____

Factor Pairs and Commutativity

19. What are all the factor pairs of 56? _____

    Use your factor pairs to solve:
    56 pencils are shared between 4 tables. How many pencils does each table receive?

    _____

20. Change the order of the numbers in these calculation without changing the answer:

    5 × 9 × 2 = 90 _____

    6 × 3 ×10 = 180 _____

Prime Numbers

21. List all the prime numbers up to 20. _____

    List all prime numbers between 20 and 30. _____

    What would be the first prime number after 100? _____

Square and Cube Numbers

22. Write these numbers into the correct place in the table:
    9, 144, 27, 4, 1, 8, 100, 81, 125, 16, 25, 64, 121

Square Numbers	Cube Numbers

Formal Methods

23. Use formal written methods to multiply:

				2	7
		x			4

		3	8	2
	x			7

	2	4	7	1
x				6

24. a) Use the formal long multiplication method to calculate:

		2	7
	x	1	4

Money
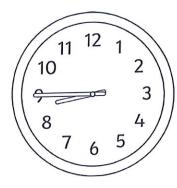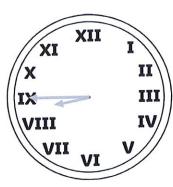
53. Add and subtract giving change

Jude buys a bag of apples for £2.25 and some avocados for £3.15.How much change will he get from £20?
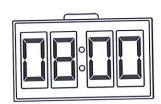
Time

54. Analogue clocks and 12/24 hour time

a) What time do these clocks show? _____

b) The maths lesson lasted 1 hour and 5 minutes. The art lesson was one hour and twenty minutes. Which lesson was longer and by how long? _____

c) A film lasts 136 minutes. How long is the film in hours and minutes?

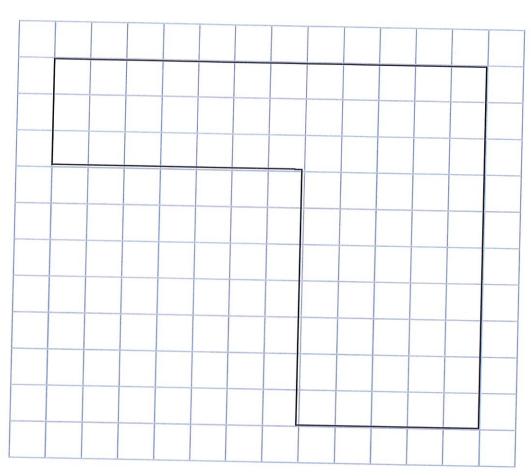_____ hours and _____ minutes

Solve Problems

55. a) 2 equal bottles of water contain 500ml of drink. How many litres will 7 bottles hold?

b) A 6.5kg bag of soil is divided into 20 pots equally. Each pot needs 0.5kg. How much more soil does each pot need after the bag is used up?
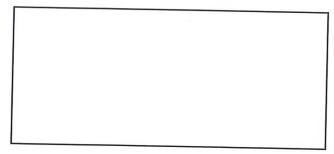
Area

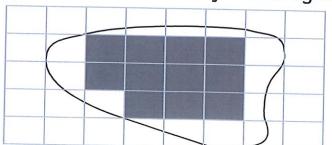52. a) Calculate the area of this rectilinear shape by counting squares:

Area = _____ cm²

b) Measure the sides of the rectangle and calculate the area:

Area = _____ cm × _____ cm = _____ cm²

c) Estimate the area of this irregular shape:

_____

Simplify Fractions Using the Highest Common Factor

Simplify these fractions into the simplest form,
writing the highest common factor in the table. The first one is done for you.

Fraction	Highest Common Factor	Simplified Fraction
$\frac{4}{12}$	4	$\frac{1}{3}$
$\frac{3}{9}$		
$\frac{6}{8}$		
$\frac{10}{15}$		
$\frac{8}{14}$		
$\frac{10}{12}$		
$\frac{6}{18}$		
$\frac{9}{18}$		
$\frac{12}{16}$		
$\frac{6}{15}$		
$\frac{8}{24}$		
$\frac{6}{21}$		
$\frac{15}{25}$		
$\frac{12}{32}$		
$\frac{9}{45}$		
$\frac{21}{28}$		

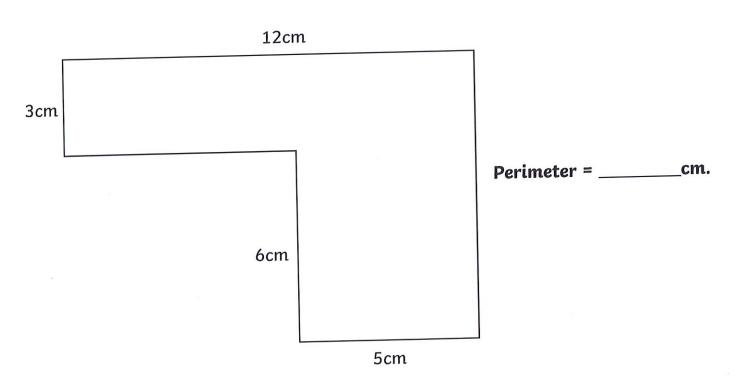| Fraction	Highest Common Factor	Simplified Fraction
$\frac{16}{20}$		
$\frac{15}{18}$		
$\frac{18}{32}$		
$\frac{24}{32}$		
$\frac{15}{35}$		
$\frac{14}{22}$		
$\frac{6}{27}$		
$\frac{36}{63}$		
$\frac{15}{21}$		
$\frac{24}{48}$		
$\frac{50}{75}$		
$\frac{45}{75}$		
$\frac{24}{52}$		
$\frac{8}{44}$		
$\frac{35}{49}$		
$\frac{48}{84}$		

Perimeter

51. Calculate the perimeter:

8cm

3cm

Perimeter = _____cm.

Measure and calculate the perimeter of rectilinear shapes (including squares)

12cm

3cm

6cm

5cm

Perimeter = _____cm.

Measurement

Estimate, Measure, Compare, Add and Subtract

47.

Lengths (mm/cm/m)

Measure and draw lines using a ruler in centimetres (cm) or millimetres (mm).

_____

This line is _____cm or _____mm long.

Mass (g/kg)

Measure the mass of objects using different scales

48. 3 apples weigh 435g. One is eaten, and the 2 remaining apples weigh 285g. What is the mass of the eaten apple?

Capacity (ml/l)

49.

Circle the jug which has more water:

75ml   **90ml**

Convert between units

50.

Complete the missing conversions:

Length:

1 km = _____m

1m = _____cm or _____mm

1cm = _____mm

Mass:

1kg = _____g

Capacity/ Volume:

1l = _____ml

Time:

1 year = _____days

1 week = _____days

1 day = _____hours

1 hour = _____minutes

1 minute = _____seconds

Measure and Money Problems

44. a) Ellie buys a new shirt for £4.75 and a pair of trousers for £3.50 in a sale. She pays with a £10 note. What change will she receive?

b) A bag of potatoes weigh 2.45kg. How much will 4 bags weigh?

Decimal Problems to 3 Decimal Places

45. A packet of sugar weighs 1.348kg. $\frac{3}{4}$ kg is used to bake some cakes.

How much will the packet weigh now?

Knowing Percentage and Decimal Equivalents

46. Order the following from smallest to largest:

25%,   0.3, $\frac{2}{5}$

Division by 10 and 100

39.

$2 \div 10 =$ _____ $2 \div 100 =$ _____ $25 \div 10 =$ _____ $25 \div 100 =$ _____

Rounding Decimals

40.   Round these decimals to the nearest whole number:

0.5 rounds to _____

2.35 rounds to _____

Round this decimal to one decimal place:

0.05 rounds to _____

Read, Write, Order and Compare Decimals

41. Write the decimal in digits:

zero ones, four tenths and five hundredths. _____

two ones, three tenths and four hundredths. _____

Percentages

42. Complete the missing percentages:

_____% $= \dfrac{50}{100} = \dfrac{1}{2}$ $41\% = \dfrac{}{100}$

Solve Problems

Fractions

43. Adil divides his marbles into tenths. He wants to give two friends an equal number of marbles but still have 3 times more than their individual amounts. What fractions could he split his marbles into?

Compare and Order

Unit fractions

35. a) Order these fractions from smallest to greatest:

smallest $\frac{1}{6}$ $\frac{1}{3}$ $\frac{1}{8}$ $\frac{1}{4}$ greatest

b) Use <. > or = to compare these fractions:

$\frac{1}{5}$ ☐ $\frac{3}{5}$

$\frac{5}{8}$ ☐ $\frac{1}{4}$

Mixed Numbers and Improper Fractions

36. Write the improper fraction:

Mixed fraction $1\frac{1}{5}$ = - Improper fraction

Multiply Fractions

37. Complete the missing fractions:

$\frac{2}{3}$ × 5 = $\frac{\boxed{}}{3}$ = 3 $\frac{\boxed{}}{3}$

Decimal Equivalents

38. Complete the missing tenths, hundredths and decimals:

$\frac{}{10}$ = 0.7 $\frac{}{100}$ = 0.43

$\frac{1}{4}$ = 0.2__ $\frac{1}{2}$ = 0.__ $\frac{3}{4}$ = 0.7__

Write decimals as a fraction:

0.____ = $\frac{67}{100}$

1															
$\frac{1}{2}$								$\frac{1}{2}$							
$\frac{1}{4}$				$\frac{1}{4}$				$\frac{1}{4}$				$\frac{1}{4}$			
$\frac{1}{16}$	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{1}{16}$	$\frac{1}{16}$

1																							
$\frac{1}{3}$								$\frac{1}{3}$								$\frac{1}{3}$							
$\frac{1}{6}$				$\frac{1}{6}$				$\frac{1}{6}$				$\frac{1}{6}$				$\frac{1}{6}$				$\frac{1}{6}$			
$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$		$\frac{1}{12}$	
$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$	$\frac{1}{24}$

1																			
$\frac{1}{5}$				$\frac{1}{5}$				$\frac{1}{5}$				$\frac{1}{5}$				$\frac{1}{5}$			
$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$	
$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$	$\frac{1}{20}$

33. Write 3 fractions that are equivalent to $\frac{1}{3}$ _____,_____,_____

Add and Subtract Fractions with the Same Denominator and with Denominators that are Multiples
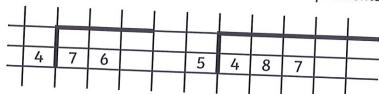
34. Find the missing equivalent fractions.

$\frac{1}{8}$ + $\frac{3}{8}$ = $\frac{4}{8}$ =

$\frac{5}{8}$ - $\frac{3}{8}$ = $\frac{2}{8}$ =

Fractions

30. Shade to show 7/10:

Shade to show 46/100:

Fraction of a Set of Marbles

31. Find $\frac{5}{8}$ of these marbles by circling:

Equivalent Fractions

32. Write in the missing fractions

___ = ___ = ___

b) Use a short division method to solve these problems:

| 4 | 7 | 6 | | 5 | 4 | 8 | 7 | |
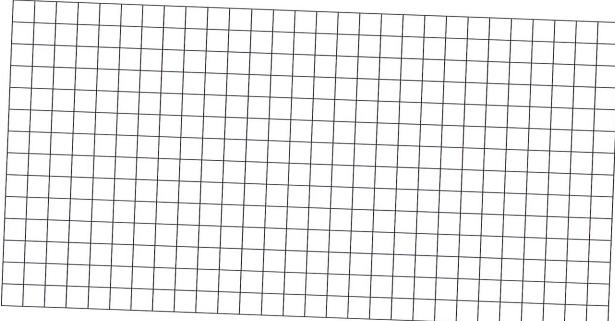
25. Fill in the missing numbers to complete the calculations.

$\boxed{}$ × 3 = 45   or   56 ÷ $\boxed{}$ = 14

Word Problems:

26. A teacher has four new boxes of pencils, each with 12 pencils, and a tray with 37 pencils. The teacher shares equally all the pencils between 5 tables. How many pencils does each table receive? Show your working out below.

Scaling Problems with Simple Fractions
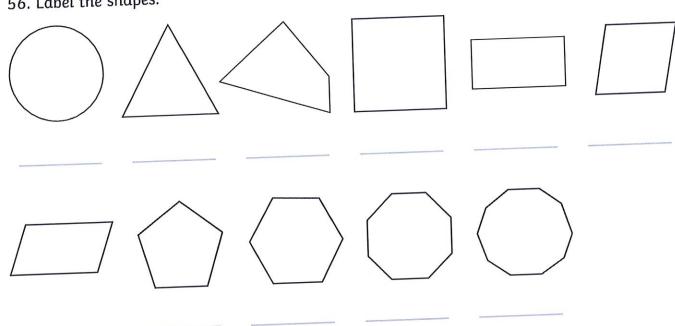
27. 12 pizzas are cut into quarters. Into how many pieces of pizza will the pizzas be cut?

_____

Correspondence problems
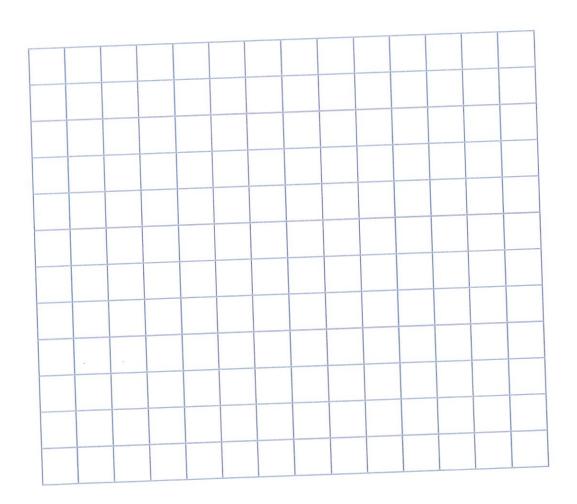
28. Jenna has 2 t-shirts and 4 pairs of shorts. How many different combinations of the t-shirts and shorts does Jenna have? _____

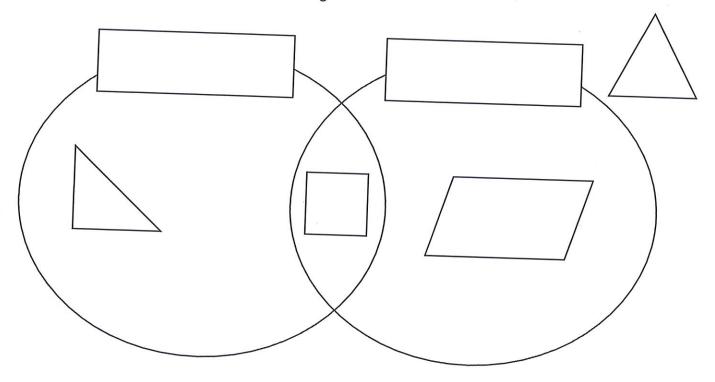29. 120 pencils are shared equally between 3 classes. How many pencils will they each receive?

_____

2D Shapes

56. Label the shapes.

_____ _____ _____ _____ _____ _____

_____ _____ _____ _____ _____

57. Draw a square on 1cm squared paper with sides of 4cm.

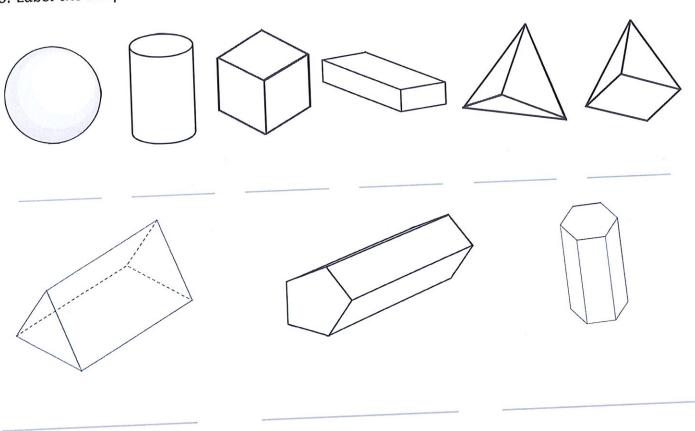58. Write suitable titles for this Venn diagram:

Triangles

59. Label the triangles.

_____ (all sides and angles equal)

_____ (2 sides and angles equal)

_____ (no sides and angles equal)

_____ (one angle a right angle)
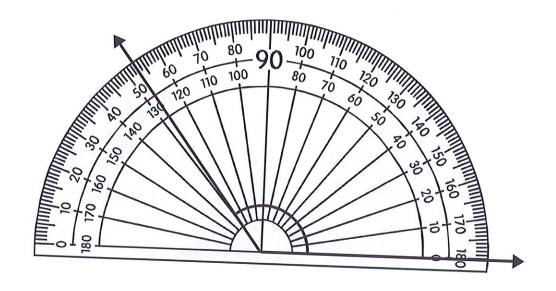
3D Shapes

60. Label the shapes:

_____   _____   _____   _____   _____   _____

_____   _____   _____

Recognise 2D representations and make models from modelling materials

Angles

61. Complete the statements:

An _____ measures a turn.

A _____ _____ is the corner
of a square.

_____ right angles make a straight line.

An _____ angle is less than a right
angle (90°).

An _____ angle is between a right
angle and a straight line.
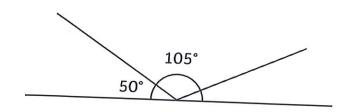
Draw and Measure Angles

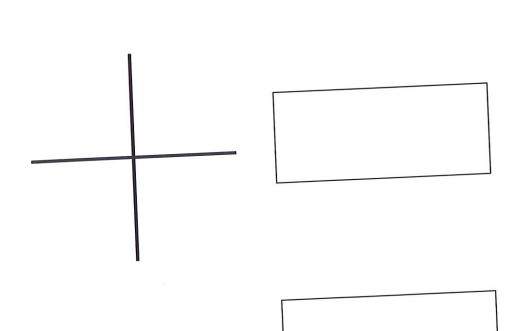62. a) Measure the angle: _____

b) Calculate the missing angles:

110°

145°

c)

105°

50°

One right angle = _____°   Two right angles = _____°   Three right angles = _____°
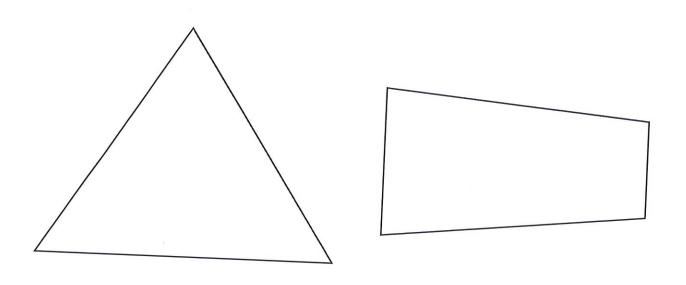
Lines

63. Label the lines using the word bank:

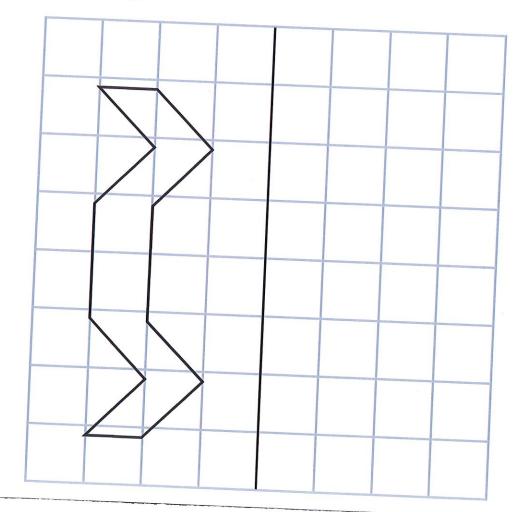| vertical |
| parallel |
| horizontal |
| perpendicular |

Symmetry

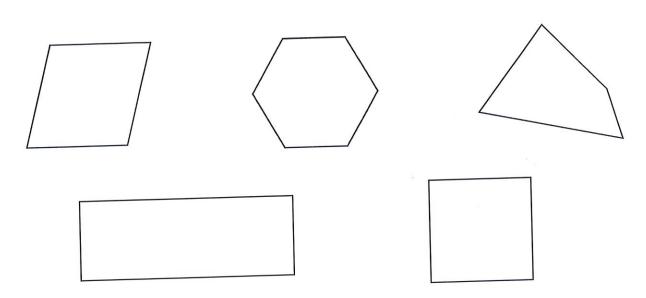64. Mark the lines of symmetry in these shapes:

Complete the symmetrical figure:
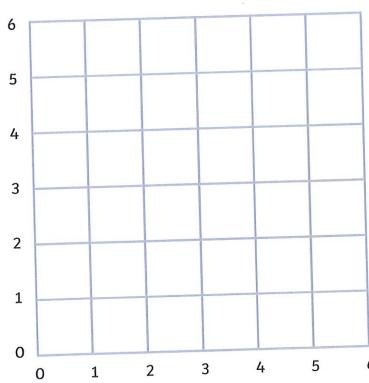
Regular and Irregular Polygons

65. Circle the regular polygons:

Geometry – Position and Direction

Coordinates

66.

Label A, B and C The coordinates are
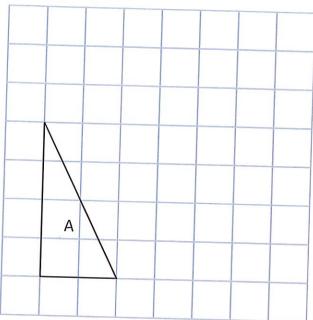
A (1,3)

B (2,4)

C (4,2)

What are the coordinates of the point that will complete a rectangle? _____
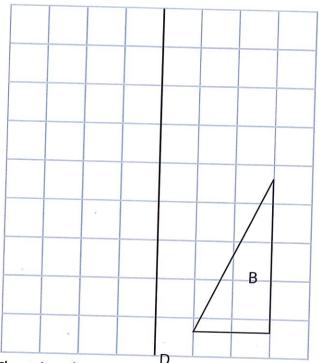
Translation

The triangle A is translated three squares to the right and two squares up to triangle B.

Mark triangle B

Reflection
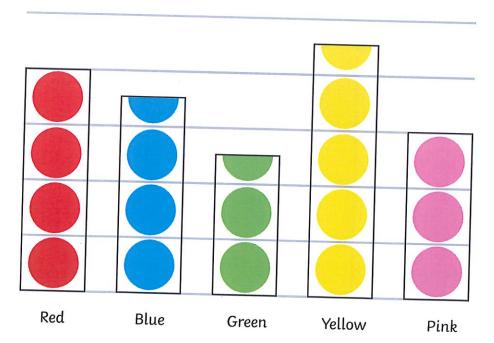
The triangle A is reflected about the line CD to triangle B.

Statistics

67. Present data in these graphs and tables and solve problems:

Pictograms
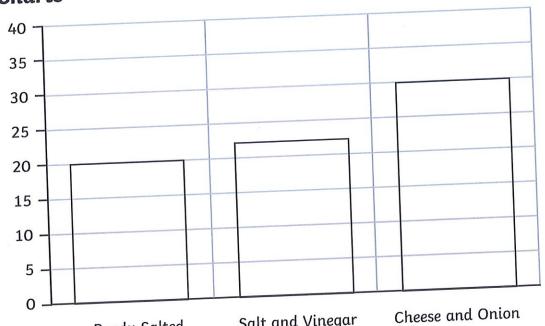
Favourite Colour

◯ = 2 children

Red   Blue   Green   Yellow   Pink

a) How many children chose their favourite colour? _____

Bar Charts
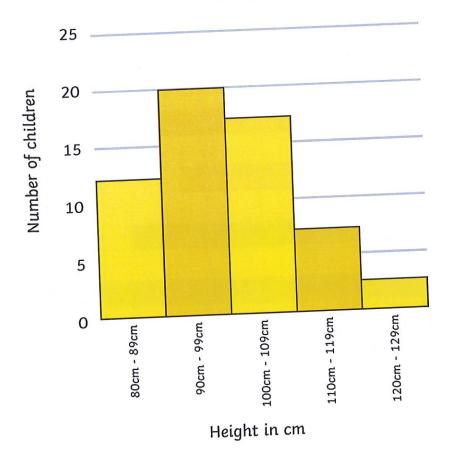
a) How many more children chose cheese and onion as their favourite crisps than ready salted?

The Height of Children

c) How many children are shorter than 1m? _____

Tables
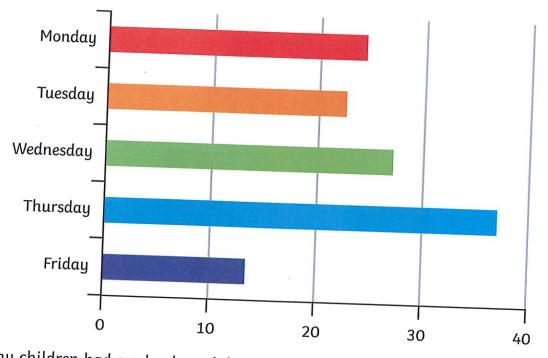
	Monday	Tuesday	Wednesday	Thursday
Saturn	2	1	3	4
Twin	0	2	2	3
Stars	5	3	2	0
Cluster	2	2	2	2
Treasure	1	3	5	0
Tiger	6	3	4	1
Plimmy	1	3	2	2
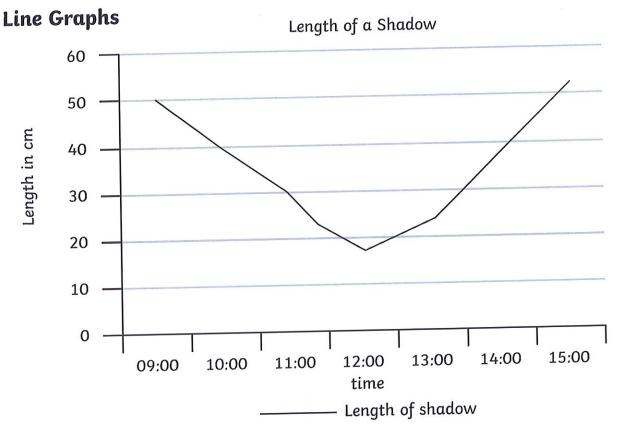
d) Which chocolate bar is the most popular? _____

Time Graphs

Number of Children Who Have a School Meal

e) How many children had a school meal during the week? _____

Line Graphs

Length of a Shadow

f) In which hour was the largest change in the length of the shadow? _____

Time Graphs

Train timetable from London to Newcastle

Destination	Journey A	Journey B	Journey C
London	10:20	11:30	16:40
Derby	12:20		18:00
Sheffield	12:40	13:10	18:30
Hull	13:20	13:55	19:15
Newcastle	14:25	14:40	

g) Which train takes the least time to get from London to Hull? _____
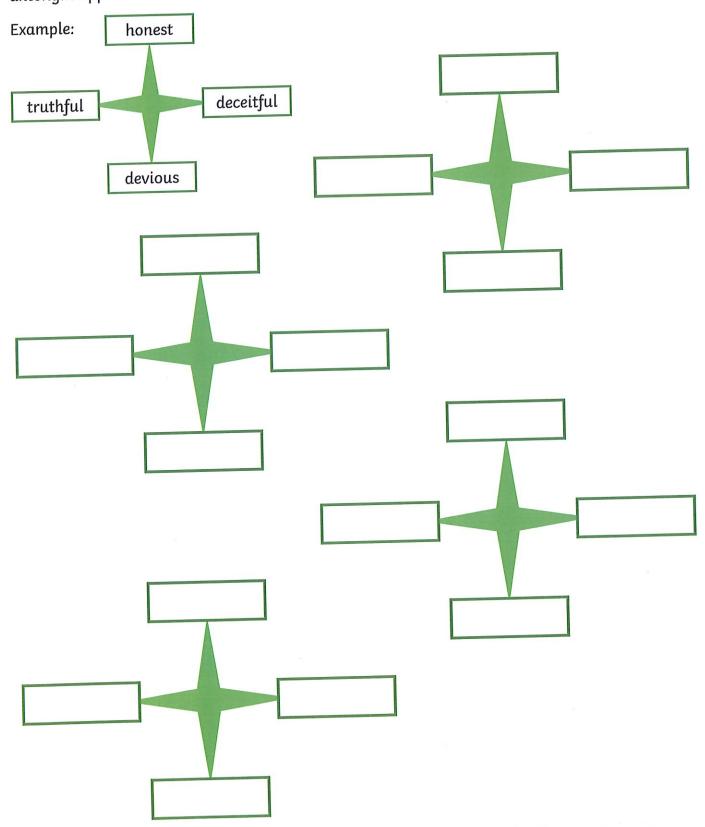
Year 6
Read
and Respond

Name:

Synonym and Antonym Compasses

Use adjectives from the last book you read to expand your vocabulary. Start with an adjective from the book at the top. Write the antonym below. Next, write a synonym to the left and an antonym opposite. Use a thesaurus if you need to.

Example:

honest

truthful — deceitful

devious

About Me

If the main character of the last story you read created a social media page, what would it say? Fill in their profile, making sure to include as much information as possible about them.

Profile Picture:

Decorative picture:

Name:

Add as friend!

Friends

What's on your mind?

Visited:
last Thursday

Went to:
on Saturday

Became friends with:
and 6 other people

Me and my friends at _____ last weekend with _____

Draw a photograph here

Worked at:

Studied at:

Lives in:

From:

Birthday:

Just had some delicious _____

_____

_____

Sensational Settings
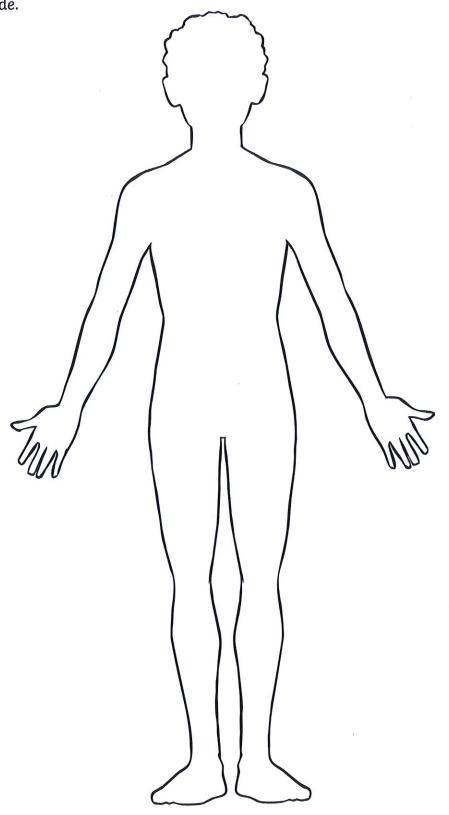
Write a setting description of the most interesting setting from the last book you read. You can magpie good vocabulary from the book but make sure your writing is your own. Don't forget to use all the key grammatical features.

Fabulously Flawed

Design a character that would fit well into the last story you read... but there's a catch. Your character must have a flaw in their personality which would affect the story's plot. Write their flaw inside the body and write about their appearance, actions and how they fit into the story around the outside.

Change It Up
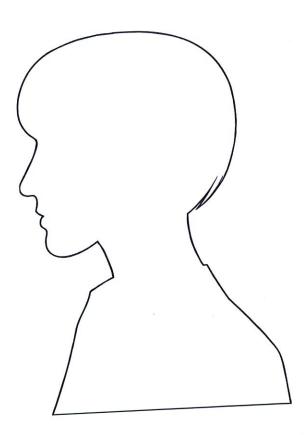
Create a storyboard outlining the plot of a brand new story which has the theme of 'change'. However you interpret change is up to you. It could be bad to good, happy to sad or something more sinister entirely. Don't forget to add labels and captions to explain the plot.

Knowing Me, Knowing You

Compare and contrast two of the characters from the last book you read. Things that are unique about each character go inside their outline. Things that are the same about them go in the space between them. Think about appearance, personality, actions and values.
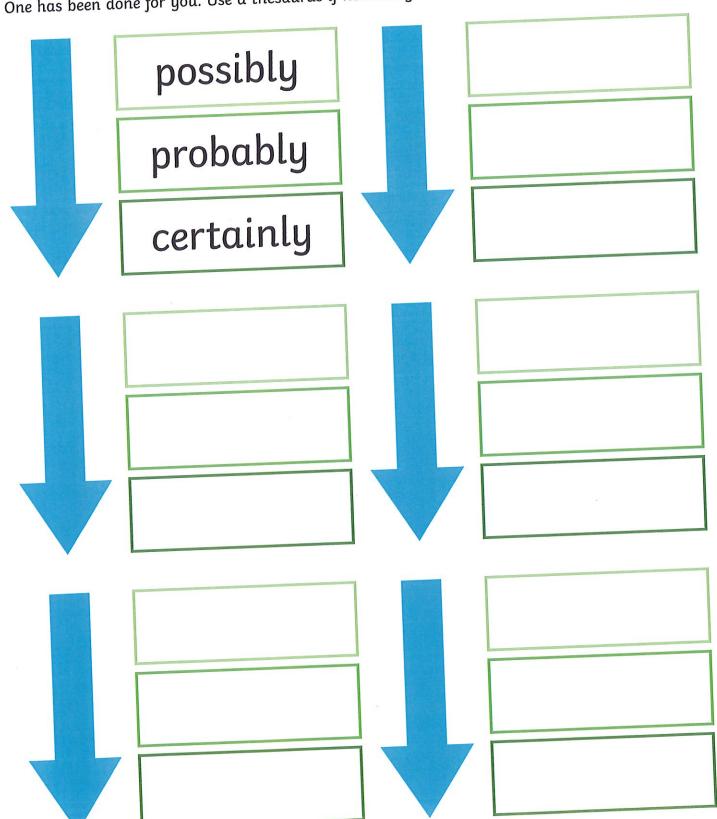
Crossword Creation

Hide all of the names of places, characters and props from the latest book you have read inside a crossword. Leave the correct amount of squares for the length of the word and write the clues below. Colour all unused squares black. Test your friend or an adult; can they figure them out?

Adverb Arrows

Use an adverb from the last book you read to expand your vocabulary. Start with an adverb from the book at the top. As you go down the arrow, increase the severity of the adverb used. One has been done for you. Use a thesaurus if necessary.

possibly			
probably			
certainly			

Dictionary of Definitions

Find five words from your reading book whose meanings you are not quite sure about. Use a dictionary to define the words and write them in a sentence to help you to remember their meanings.

The word is _____

The definition is _____

The word in a sentence: _____

_____

The word is _____

The definition is _____

The word in a sentence: _____

_____

The word is _____

The definition is _____

The word in a sentence: _____

_____

The word is _____

The definition is _____

The word in a sentence: _____

_____

The word is _____

The definition is _____

The word in a sentence: _____

_____
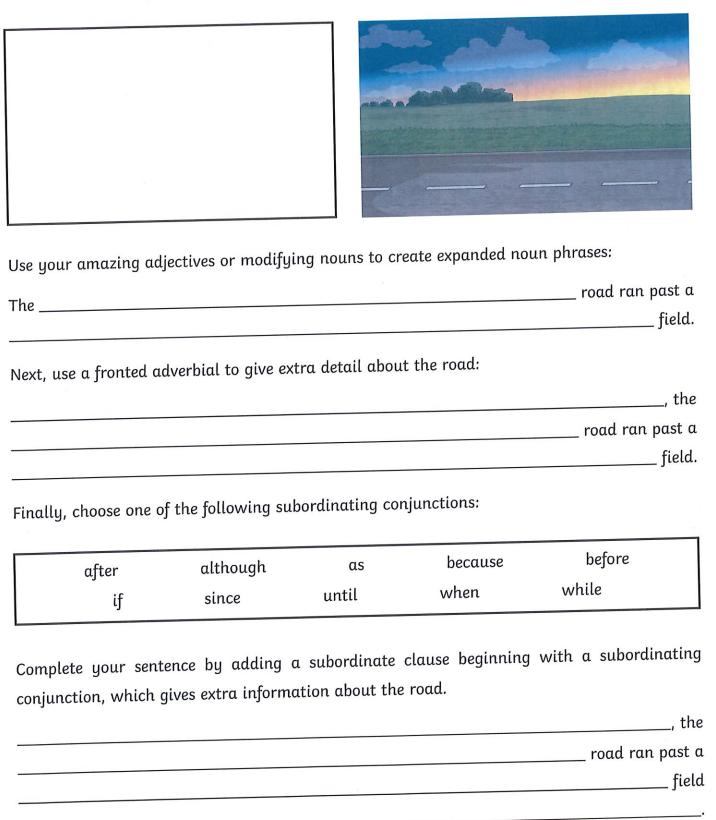
The Honest Reviewer

Can you write an honest book review about your latest read?

Title:

Author:

I would give it

☆☆☆☆☆

stars

One sentence review:

Themes and issues in the book:

A short recap of the plot:

A new blurb for the book:

The dilemma and its resolution:

My favourite part of the book and why:

Uplevelling Sentences: A Long and Lonely Road

Use this box to generate adjectives and modifying nouns to describe the road and its surroundings.

Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The _____ road ran past a

_____ field.

Next, use a fronted adverbial to give extra detail about the road:

_____, the

_____ road ran past a

_____ field.

Finally, choose one of the following subordinating conjunctions:

after	although	as	because	before
if	since	until	when	while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the road.

_____, the

_____ road ran past a

_____ field

_____.

Uplevelling Sentences: A Long and Lonely Road

Use the steps below to improve this sentence:

The road ran past a field.

1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

_____

_____

_____

2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

_____

_____

_____

3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

_____

_____

_____

after	although	as	because	before
if	since	until	when	while

Uplevelling Sentences: A Long and Lonely Road

1. Begin your sentence with a fronted adverbial.

2. Use modifying nouns and adjectives to create expanded noun phrases.

3. Add a subordinating conjunction to give extra detail.
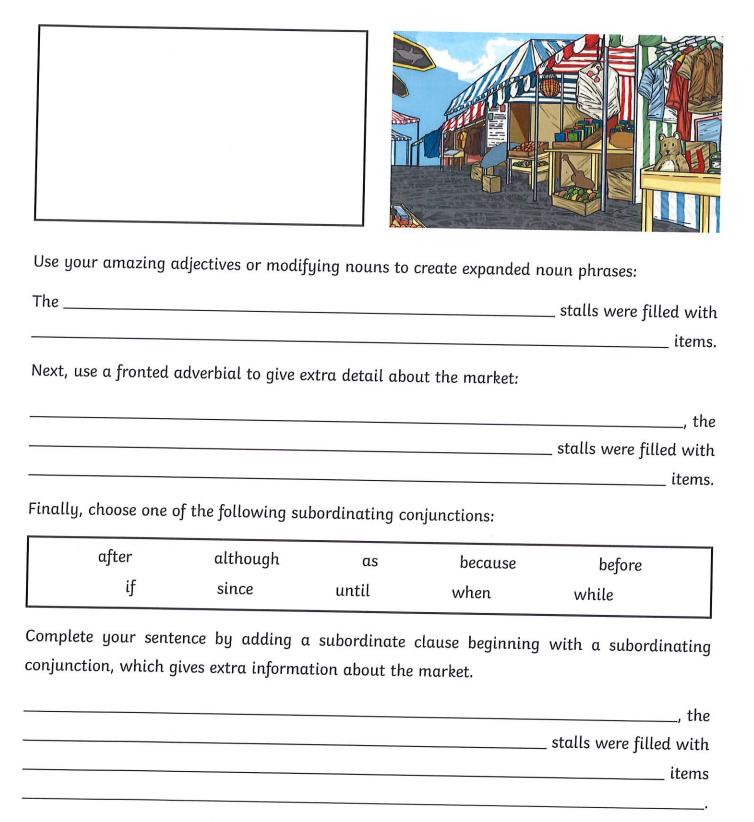
Use these steps to improve the sentences below:

The road ran past a field.

_____

_____

_____

_____

It travelled over a bridge.

_____

_____

_____

_____

The road disappeared into a tunnel.

_____

_____

_____

_____

Uplevelling Sentences: Bustling Bradley Market

Use this box to generate adjectives and modifying nouns to describe the market and its surroundings.

Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The _____ stalls were filled with

_____ items.

Next, use a fronted adverbial to give extra detail about the market:

_____, the

_____ stalls were filled with

_____ items.

Finally, choose one of the following subordinating conjunctions:

after	although	as	because	before
if	since	until	when	while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the market.

_____, the

_____ stalls were filled with

_____ items

_____.

Uplevelling Sentences: Bustling Bradley Market

Use the steps below to improve this sentence:

The stalls were filled with items.

1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

_____

_____

_____

2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

_____

_____

_____

3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

_____

_____

_____

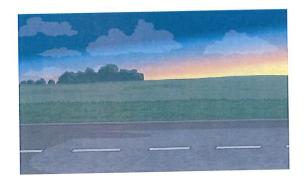| after	although	as	because	before
if	since	until	when	while

Uplevelling Sentences: Bustling Bradley Market

1. Begin your sentence with a fronted adverbial.

2. Use modifying nouns and adjectives to create expanded noun phrases.

3. Add a subordinating conjunction to give extra detail.

Use these steps to improve the sentences below:

The stalls were filled with items.

Lots of people came to shop at the market.

The sellers put items into bags.

Uplevelling Sentences: Charlotte's Adventure

Use this box to generate adjectives and modifying nouns to describe both Charlotte and the setting.

Use your amazing adjectives or modifying nouns to create expanded noun phrases:

A _____ girl jumped in a
_____ field.

Next, use a fronted adverbial to give extra detail about the **manner** of the jump:

_____, a
_____
_____ girl jumped in a
_____ field.

Finally, choose one of the following subordinating conjunctions:

after	although	as	because	before
if	since	until	when	while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the reason she jumped.

_____, a
_____ girl jumped in a
_____ field
_____.

Uplevelling Sentences: Charlotte's Adventure

Use the steps below to improve this sentence:

The girl jumped in a field.

1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

_____

_____

_____

2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

_____

_____

_____

3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

_____

_____

_____

after	although	as	because	before
if	since	until	when	while

Uplevelling Sentences: Charlotte's Adventure

1. Begin your sentence with a fronted adverbial.

2. Use modifying nouns and adjectives to create expanded noun phrases.

3. Add a subordinating conjunction to give extra detail.

Use these steps to improve the sentences below:

The girl jumped in a field.

_____

_____

_____

_____

She ran down the hill.

_____

_____

_____

_____

Charlotte let out a shout of joy.

_____

_____

_____

_____

Uplevelling Sentences: The Haunted Huntington Manor

Use this box to generate adjectives and modifying nouns to describe Huntington Manor and the woods it is in.

Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The _____ house stood in the

_____ woods.

Next, use a fronted adverbial to describe **how** the house stands in the woods:

_____, the

_____ house stood in the

_____ woods.

Finally, choose one of the following subordinating conjunctions:

after	although	as	because	before
if	since	until	when	while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the house.

_____, the

_____ house stood in the

_____ woods

_____.

Uplevelling Sentences: The Haunted Huntington Manor

Use the steps below to improve this sentence:

The house stood in the woods.

1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

_____

_____

_____

2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

_____

_____

_____

3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

_____

_____

_____

after	although	as	because	before
if	since	until	when	while

Uplevelling Sentences: The Haunted Huntington Manor

1. Begin your sentence with a fronted adverbial.

2. Use modifying nouns and adjectives to create expanded noun phrases.

3. Add a subordinating conjunction to give extra detail.

Use these steps to improve the sentences below:

The house stood in the woods.

_____

_____

_____

_____

Its windows were boarded with wood.

_____

_____

_____

_____

The door began to open.

_____

_____

_____

_____

Uplevelling Sentences: The Royal Gardens

Use this box to generate adjectives and modifying nouns to describe the garden and its contents.

Use your amazing adjectives or modifying nouns to create expanded noun phrases:

The _____ garden had lots of
_____ plants.

Next, use a fronted adverbial to give information about **where** the garden is:

_____, the
_____ garden held lots of
_____ plants.

Finally, choose one of the following subordinating conjunctions:

after	although	as	because	before
if	since	until	when	while

Complete your sentence by adding a subordinate clause beginning with a subordinating conjunction, which gives extra information about the garden.

_____, the
_____ garden held lots of
_____ plants
_____.

Uplevelling Sentences: The Royal Gardens

Use the steps below to improve this sentence:

The garden had lots of plants.

1. First, rewrite the sentence and add modifying nouns or adjectives to create expanded noun phrases.

_____

_____

_____

2. Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

_____

_____

_____

3. Finally, rewrite the sentence from Step 2 but choose a subordinating conjunction from the box below to add a subordinate clause.

_____

_____

_____

after	although	as	because	before
if	since	until	when	while

Uplevelling Sentences: The Royal Gardens

1. Begin your sentence with a fronted adverbial.

2. Use modifying nouns and adjectives to create expanded noun phrases.

3. Add a subordinating conjunction to give extra detail.

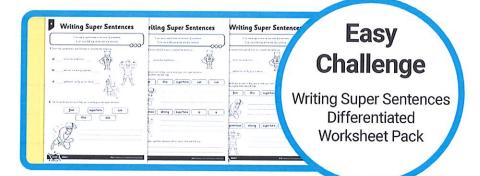

Use these steps to improve the sentences below:

The garden had lots of plants.

_____

_____

_____

_____

It had a path through the middle.

_____

_____

_____

_____

A greenhouse sat by the hedges.

_____

_____

_____

_____

If you enjoyed this resource, why not try...

Scan this QR code using your mobile phone or tablet to watch a 60 second video explaining how to use this resource.

Easy Challenge

Writing Super Sentences Differentiated Worksheet Pack

Extra Challenge

Story Settings Description Writing Frames

Support

Fronted Adverbials - KS2 Word Mat List

If you need us, just get in touch - contact twinklcares@twinkl.co.uk

Boudicca

Who was Boudicca?

Boudicca was the wife of Prasutagus, the ruler of a Celtic tribe called the Iceni. The Iceni lived in a region of Britain that is now called Norfolk.

Prasutagus and the Roman Agreement

When Romans settled in the southern Britain in AD 43 they made an agreement with Prasutagus so that he would be able to continue as the ruler of the Iceni. When Prasutagus died, the Romans turned on the Iceni. They stole from the Iceni tribesmen, made people slaves and they had Boudicca and her daughters whipped.

What did Boudicca look like?

According to Dio, a Roman writer, she was tall and had red hair hanging below her waist. She had a harsh voice and piercing glare, and habitually wore a large golden necklace (perhaps a torc), a many-coloured tunic, and a thick cloak fastened by a brooch.

Famous Speech

"I am fighting as someone like you who has lost their freedom. I am fighting for my bruised body. The gods will grant us the revenge we deserve. Think of how many of us are fighting, and why. Then you will win this battle or die. That is what I, a woman, plan to do. Let the men live as slaves if they want. I won't!"

The Rebellion

In about AD 60, the Roman Governor was sent to North Wales to lead an army. While he was away Boudicca led an attack against the tribe's Roman rulers with several other tribes. Her army were called the Britons.

They managed to destroy Camulodunum (Colchester), the capital of Roman Britain, and defeated the Roman IX legion.

Attack on Londinium

Hearing the news of Boudicca's revolt, the Roman Governor rushed back from Wales. He tried to evacuate Londinium (London) as he guessed this would be the next target for the Britons. Boudicca and her army destroyed Londinium and Verulamium (St Albans). Over 70,000 people were killed in the attacks by the Britons.

Defeat

The Roman army regrouped in the Midlands and finally defeated the Britons in the battle of Watling Street. No one knows what really happened to Boudicca. Some say she killed herself when she knew the Romans had defeated her, others say she fell ill and died.

Boudicca Questions

Read the information sheet and answer these questions in full sentences.

1. What tribe did Boudicca belong to and where did they live?

_____

_____

2. What deal did Prasutagus make with the Romans? Did the Romans stick to the deal?

_____

_____

3. In her speech, what does Boudicca say the men can do if they want?

_____

_____

4. When did Boudicca and her army attack Camulodunum?

_____

_____

5. Where else did Boudicca and her army destroy?

_____

_____

6. What kind of a person do you think Boudicca was? What clues can you infer from the text?
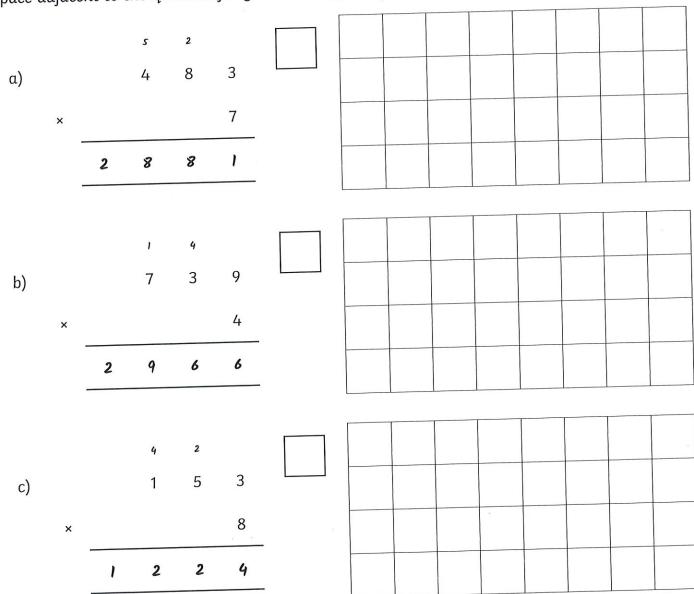
_____

_____

7. Historians do not know how Boudicca died. What sort of evidence would they be looking for to answer this question?

_____

_____

8. Many people were killed in the battles Boudicca fought. Was she right to do what she did?

_____

_____

9. If the Romans had stuck to their deal, do you think Boudicca and the Iceni would have lived happily alongside the Romans?

_____

_____

10. What do you think happened to Boudicca? Can you support your answer with a reasoned argument?

_____

_____

Extra Challenge

I can multiply numbers by a one-digit number using long multiplication.

Eddie has been completing calculations before his stand-up comedy show. Has he correctly calculated the answer? Place a tick next to calculations that he has completed correctly. Use the space adjacent to the question for your working out jottings.

a)

```
        5   2
    4   8   3      ☐
×           7
_____
2   8   8   1
```

b)

```
        1   4
    7   3   9      ☐
×           4
_____
2   9   6   6
```

c)

```
        4   2
    1   5   3      ☐
×           8
_____
1   2   2   4
```

d)

$$
\begin{array}{r}
\,{}^{2} \\
8\ 1\ 4 \\
\times\quad\ 5 \\
\hline
4\ 0\ 7\ 0 \\
\hline
\end{array}
$$

□

e)

$$
\begin{array}{r}
{}^{1}\ {}^{2} \\
9\ 5\ 7 \\
\times\quad\ 3 \\
\hline
3\ 7\ 7\ 1 \\
\hline
\end{array}
$$

□

f)

$$
\begin{array}{r}
{}^{1}\ {}^{3} \\
3\ 2\ 5 \\
\times\quad\ 6 \\
\hline
1\ 9\ 5\ 0 \\
\hline
\end{array}
$$

□

What could Eddie do to improve?

_____

_____

_____

_____

One-Line Improvisation
Challenge Cards

twinkl

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

Just leave me alone...

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

Oh dear! It's all gone wrong...

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

I have never seen anything like it in my life...

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

Sometimes I just wish I was normal like everyone else...

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

Let's do something exciting today...

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

There's nothing quite like a cosy night in on your own...

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

Will you please come down from up there...

Can you continue a short improvised piece from this one-line start?

What do you mean it has escaped...

Can you continue a short improvised piece from this one-line start?

You take the smaller one on the right and I'll deal with the bigger one of the left...

Can you continue a short improvised piece from this one-line start?

I'm not sure about this...

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

Stop! That woman, don't let her get away...

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

Happy Birthday, darling, just wait till you see what I've got for you...

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

I can't believe my life-long dream is about to come true...

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

When I count to three I want you to jump...

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

How can I know you are really who you say you are...

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

I thought I was alone but now I am not so sure…

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

Okay if you think you are right, prove it…

One-Line Improvisation

Can you continue a short improvised piece from this one-line start?

If we don't get out of this I just want to say…